

Signature form — Please sign and return this portion to your science teacher, Mrs. Elliott

I, _____, [print student name] have read and understand the complete Science Safari Class information sheet (front and back).

Student Signature

Date

I acknowledge that my child/ward has signed this document in good faith.

Parent/Guardian Signature

Date



Contact Information

E-mail: JoAnn.Elliott@wylieisd.net

Phone: 972 429-3000 ext. 6436

Conference Period: 2nd period

Tutoring Times:

Mon., Tue., Thurs.: 7:45 - 8:10

Mon., Tue., Thurs.: 3:20 - 4:00

(subject to change)

Web Site: The web site for Science Safari contains much of the information in this document, and will be updated with assignments and project information as they become available.

<http://staffweb.wylieisd.net/staff/joanne>

You may also go to the Wylie ISD web site, click “McMillan” and when there, click “Faculty and Staff,” then scroll to my name and click the “Web” link to the right.

SCIENCE SAFARI

Mrs. Elliott’s Science Class

Welcome! I am very excited about this school year and very much look forward to working with you. I imagine we will have a great year together!

This brochure contains information important to you and your parents to help make the year a

successful one. Please read it together and sign and return the signature portion to me.



Class Supplies



- Pencils (no pens)
- Composition book
- Color pencils
- Glue stick
- Ruler
- Scissors
- Highlighters

Replenish supplies as necessary.



Class Expectations

Students are expected to **be respectful** at all times.

- Respect everyone at all times
- Treat objects with care (chairs, pencils, equipment and the like)

Students are expected to **be prepared** at all times.

- Bring your pencils (we use pencils, not pens) and **all** of your supplies
- Walk in the door, ready to learn, ready to succeed, every day



Learn and **follow procedures** daily. We have procedures for everything we do in the classroom and laboratory.

Attitude and Teamwork



Bring a positive attitude to class daily.

Believe in yourself and others.

Be a problem solver.

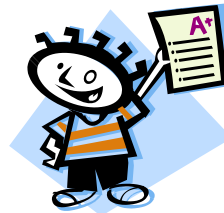
Do your best and help others do their best.

Everyone on the team will benefit from your positive and helpful attitude.

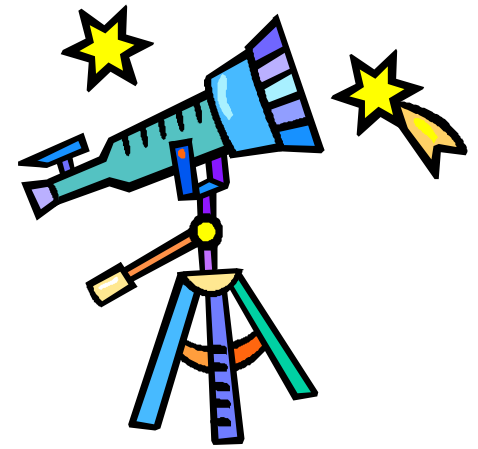
Grades ~ Aim High for Success!

For top grades, turn in your work 100% complete and on time.

- **Assignments** are listed on the web site. Absent work is in the rack atop the cubby cabinet.
- If not on time, it is considered “**late work**” and due the next day. Highest possible grade on late work is a 70.1 (.1 designates the work was late). If you do not turn it in late, you will be assigned mandatory tutorial to do the work for a maximum grade of 65.2 (the .2 designates it was completed in tutorial). If you do not do it then, you will assigned evening school and the maximum allowable grade will be 60.3. (.3 = evening school)



- **Test Retakes:** When a student corrects work or retakes a test, the grade will appear with a .4 (maximum grade of 70.4).
- **Make-up Work:** It is your job to get the work you have missed, and to check the cubby cabinet for materials and handouts. Check with me if they are not in the rack or you need help.



Classroom Tips

Be in your seat ready to work when the bell rings.

Take complete notes in your composition book (there will be periodic grades based on the notes).

Homework is due at the beginning of the class period.

Actively participate in the day's lesson.

Listen when others are speaking.

Raise your hand to ask a question.

Follow classroom directions.

Leave your area clean.

I dismiss you from class; the bell does not dismiss you.