

COX UIL TEAM TRYOUTS

Please note that different events are on different days.

When: Monday 9/28/2009 Time: 2:30-3:15 p.m.

Events: Creative Writing and Ready Writing

OR

When: Tuesday 9/29/2009 Time: 2:30-3:15 p.m.

Events: All events except Writing

Where: Meet in Third Grade Hall—Room 303 (Mrs. Boneau's room)

My child, _____, has permission to stay after school on
Monday / Tuesday (circle one) 2:30 to 3:15 to try out for:

Monday Tryouts

Grade UIL TEAM (Circle One Choice)

2nd Creative Writing 3rd Ready Writing 4th Ready Writing

Tuesday Tryouts

Grade UIL TEAM (Circle One)

2nd Story Telling 3rd Mental Math 3rd Oral Reading

3rd Spelling 3rd Music Memory

4th Oral Reading 4th Spelling 4th Number Sense

4th Dictionary Skills 4th Maps, Charts, Graphs

4th Art/Picture Memory 4th Music Memory

Parent _____ Date _____

Transportation Home: Car _____ (Pick up at 3:15 in front of school) Walk/Bike _____

UNIVERSITY INTERSCHOLASTIC LEAGUE

Dear Parents and Students,

It's UIL time again! Students, if you are interested in trying out for a team, please listen to the announcement for times. A **permission slip is on the back with the tryout times**. Tryouts will be on Mon., Sept. 28 and Tues. Sept. 29. from 2:30-3:15 p.m. Students can only be on one team unless they are doing a Writing Event. Writers can be on two teams because writing competitions are on a different day.

Kathy Boneau
UIL Campus Coordinator

UIL 2009 EVENTS AT A GLANCE

Art Contest (4th Grade): This activity is like a stroll through the National Gallery of Art in Washington, D.C. as all prints are reproductions of paintings from the National Gallery. Students are challenged to identify the artists and the paintings.

Creative Writing (2nd Grade): This event is designed to promote creativity and encourage writing skills at an early grade level. Using a prompt of several pictures, students create an original story based on the pictures and 30 minutes to write their story about one or more of those pictures.

Dictionary Skills (4th Grade): Thorough knowledge of the dictionary is a way to increase a student's ability to find the information that is needed for class work as well as everyday living. Students use all elements of a dictionary and learn practical techniques for extracting and applying information. Contestants will be given approximately 40 objective and short answer questions to complete in 30 minutes.

Maps, Graphs & Charts (4th Grade): The maps, graphs & charts contest is designed to help students learn to get information from world maps, pie charts, bar charts and local area maps. The contestants will be given an objective test containing multiple choice, true/false, and fill-in-the-blank questions which must be answered in 30 minutes.

Music Memory (3rd & 4th Grade): Students compete as individuals to identify composers and selections from some to the world's best-known classics. Listening maps that help the students relate to the pieces they hear and high quality recordings complement this activity.

Number Sense (4th Grade) and Mental Math (3rd Grade): Contestants find high speed solutions to math problems in this exciting and challenging contest in mental mathematics.

Oral Reading (3rd & 4th Grade): In this event the student selects, prepares and read a literary selection within a six-minute time limit. Students explore literature to share with their performance such as appropriateness of selection, understanding the materials, control of the presentation, and overall effectiveness.

Ready Writing (3rd & 4th Grade): This event is a challenge for the gifted writer. Students are given a choice between two prompts. Each prompt defines the audience and provides the purpose for writing.

Spelling (3rd & 4th Grade): As spelling words are pronounced at approximately five words per minute, contestants may either write or print each word. While up to 20% of the test words come from outside sources, at least 80% come from the A+ Spelling List.

Storytelling (2nd Grade): To tell a story, the participant must develop skills in listening, thinking and speaking. Students are read a story of approximately 1,000 words, which they then tell back to the judges orally. This activity encourages children to use recall and also allows them to bring their own expression and insight to the story.